



TESOL Training International Program

Day 1 (Monday)

week 1

09:00 ~ 10:25	TESOL (Second Language Acquisition)	_“English, Asylum for the Verbally Insane”
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Second Language Acquisition)	_ESL Acronyms and Definitions

Day 2 (Tuesday)

09:00 ~ 10:25	TESOL (Second Language Acquisition)	-Fact and Fiction on Second Language Acquisition
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Second Language Acquisition)	_Practical Methods to Utilize When Teaching Conversation English

Day 3 (Wednesday)

09:00 ~ 10:25	TESOL (Second Language Acquisition)	_Noam Chomsky
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Learning Styles)	_Learning Style Preference Getting to Know your Strengths

Day 4 (Thursday)

8:30 ~ 10:25	TESOL (Learning Styles)	_ Introduction to Multiple Intelligences(Verbal/Linguistic; Logical/Mathematical; Visual-Spatial; Body/Kinesthetic) _ Stages of Development
10:25 ~ 11:00	Break	School provides
11:00 ~ 01:00	TESOL (Learning Styles)	_ Introduction to Multiple Intelligences(Auditory-Vibration; Naturalist; interpersonal; Intrapersonal) _ Adult learners _ Tutoring

Day 5 (Monday)

week 2

09:00 ~ 10:25	TESOL (Teaching Practices)	_ Little Teddy Stoddard: A True Story _ The Ineffective Teacher
10:25 ~ 11:00	Break	School provides
11:00 ~ 01:00	TESOL (Teaching Practices)	_ The Effective teacher _ Classroom Techniques

Day 6 (Tuesday)

09:00 ~ 10:25	TESOL (Teaching Practices)	_ TESL Teacher Self-Evaluation _ Focused Observations
10:25 ~ 11:00	Break	School provides
11:00 ~ 01:00	TESOL (Teaching Practices)	_ Evaluating Students _ A Foreigner in My Classroom

Day 7 (Wednesday)

09:00 ~ 10:25	TESOL (Teaching Practices)	_Assessment Tools _Lesson Plan Aids
10:25 ~ 11:00	Brunch	School provides
11:00 ~ 01:00	TESOL (Lesson Planning)	_Lesson Planning Introduction _The First Day of Class _Lesson Planning Recommendations _Activities for the Different Lesson Stages

Day 8 (Thursday)

10:00 ~ 10:25	TESOL (Lesson Planning)	_Lesson Planning Guide _Lesson Plan Outline _the Gold Rules of Lesson Planning _Reflection/evaluation of the Lesson
10:25 ~ 11:00	Break	School provides
11:00 ~ 02:00	TESOL (Lesson Planning)	_Planning a Lesson _The introductory Class _Awareness, Continuity, Initiative _Steps to Effective Planning

Day 9 (Monday)

week 3

09:00 ~ 10:25	TESOL (Classroom Management)	_ Classroom Management Comic _ The Situation Game _ Classroom Management Techniques
10:25 ~ 11:00	Break	School provides
11:00 ~ 01:00	TESOL (Classroom Management)	_ Classroom Procedures _ 7 Techniques for Better Classroom Discipline _ Behavior Management

Day 10 (Tuesday)

09:00 ~ 10:25	TESOL (Classroom Management)	_ The Four Reasons for Misbehavior _ Classroom Management Bumps _ Control Techniques
10:25 ~ 11:00	Break	School provides
11:00 ~ 01:00	TESOL (Classroom Management)	_ Classroom Discipline Plan
13:30 ~ 14:25	TESOL	Students presentations
		_ Discipline Record Sheet

Day 11 (Wednesday)

09:00 ~ 10:25	TESOL (Classroom Management)	_ Behavior Contract _ Yearly Positive Planner _ Classroom Management
10:25 ~ 11:00	Break	School provides
11:00 ~ 01:00	TESOL (Teaching English Grammar)	_ Parts of Speech (Verbs, Conjunctions) _ Grammar Song _ Level of Grammar _ Simple Past _ Simple Future

Day 12 (Thursday)

09:00 ~ 10:25	TESOL (Teaching English Grammar)	_A glossary of Grammatical Terms _Complete List of Irregular Verbs _Theory: Communicative Method vs. Translation
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching English Grammar)	_Grammar methodology _Sample grammar Unit _Unit Planning Task _Summery Chart of Verbs Tenses _Phrasal Verbs

Day 13 (Monday)

week 4

09:00 ~ 10:25	TESOL (Teaching Vocabulary)	_Basic Vocabulary Skills _Exercise 1 – Vocabulary Cards _Exercise 2 – Synonyms and Antonyms
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Vocabulary)	_Exercise 2 – Synonyms and Antonyms _Exercise 3 – Vocabulary Lists

Day 14 (Tuesday)

09:00 ~ 10:25	TESOL (Teaching Vocabulary)	_Exercise 4 – Vocabulary Lists _100 Most Frequently Used Words
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Vocabulary)	_Prefix & Suffixes _Labeling Pictures

Day 15 (Wednesday)

09:00 ~ 10:25	TESOL (Teaching Vocabulary)	_Vocabulary Activities _Review of the chapter
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Pronunciation)	_English Poem _Teaching Pronunciation

Day 16 (Thursday)

09:00 ~ 10:25	TESOL (Teaching Pronunciation)	_Practices for Teaching Pronunciation _The Importance of Proper Pronunciation _Teaching Pronunciation: Some Techniques _Pronunciation Unit _Songs
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Pronunciation)	_Stress _Glossary of Phonological Terms - Syllable units _Pronunciation Review _Common Mispronounced Words and Phrases

Day 17 (Monday)

week 5

09:00 ~ 10:25	TESOL (Teaching Speaking/Conversation)	_Teaching Speaking/Conversation _Characteristic of a Successful Speaking Activity _Successful Oral Fluency Practice
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Speaking/Conversation)	_Problems with Speaking Activities _Four Corners - K to Adult Activities _Teaching Dialog _A New Colony

Day 18 (Tuesday)

09:00 ~ 10:25	TESOL (Teaching Speaking/Conversation)	_General Procedure for Descriptions and Comparisons _Three-Step Interview...K to Adult
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Speaking/Conversation)	_Dinner Party and Dining Out _Language note _Cross Cultural Survey

Day 19 (Wednesday)

09:00 ~ 10:25	TESOL (Teaching Speaking/Conversation)	_Culture Note _Additional Vocabulary
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Speaking/Conversation)	_Role Playing _Role Playing Characters - Murder Mystery _Open-Ended Play: To Speak or Not to Speak

Day 20 (Thursday)

09:00 ~ 10:25	TESOL (Teaching Listening)	_Listening skills Development _Listening Exercise (The Teacher is a CD Player; The Frog Family) _Listening Exercise (Heavenly – Harry Connick Jr.; Armchair Travel)
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Listening)	_Listening Exercise (Paper Fortune – Teller Activity; If I had a Million Dollars – Barenaked Ladies) _Review of the chapter _Practice _Ideas for Listening Activities

Day 21 (Monday)

week 6

09:00 ~ 10:25	TESOL (Teaching Reading)	_Basic Reading Skills & Reading Habits _The Readers as Detective
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Reading)	_Types of Context Clues to Look For _Forty-five Great Games to Improve Reading Comprehension

Day 22 (Tuesday)

09:00 ~ 10:25	TESOL (Teaching Reading)	_Reading Skill Development _Types of Reading Activities
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Reading)	_Reading Activities _Newspaper Activities for ESL Classroom _Looking At Ads

Day 23 (Wednesday)

09:00 ~ 10:25	TESOL (Teaching Reading)	_Companies with a Conscience _General Procedures for Teaching a Novel _Correction Symbols
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Writing)	_Writing Activities _The lottery _Word Study _Letter Formation

Day 24 (Thursday)

09:00 ~ 10:25	TESOL (Teaching Writing)	_Parenting Dilemmas _Essays _Punctuation Rules
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Writing)	_Spelling Recommendations and Rules _Teaching Spelling _Teaching Writing Resources

Day 25 (Monday)

week 7

09:00 ~ 10:25	TESOL (Teaching Idioms)	_What is an Idiom? _Common Idioms and Collocations
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Idioms)	_Idiom Activities _What a Mouthful

Day 26 (Tuesday)

09:00 ~ 10:25	TESOL (Teaching Idioms)	_Idioms Review _Learning Idioms Lesson Plan
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Teaching Idioms)	_Matching Idioms _Review of the chapter

Day 27 (Wednesday)

09:00 ~ 10:25	TESOL (Culture Shock)	_What is Culture Shock? _Symptoms of Culture Shock
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Culture Shock)	_Stages of Culture Shock _Important Factors for Successful Cultural Adaptation

Day 28 (Thursday)

09:00 ~ 10:25	TESOL (Culture Shock)	_Preparing to go Abroad _Host Culture Questionnaire _Information for GLBT Students
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Culture Shock)	_Resources _Pre-Departure Checklist _Responding to Culture Shock _Review of the chapter

Day 29 (Monday)

week 8

09:00 ~ 10:25	TESOL (Games and Activities)	_Ice Breaker Games _Have You Ever...Game
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Games and Activities)	_Word Searches _Twenty Questions

Day 30 (Tuesday)

09:00 ~ 10:25	TESOL (Games and Activities)	_Hot Seat _What's The Word - Beginner
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Games and Activities)	_What's The Word - Intermediate _Time Bomb

Day 31 (Wednesday)

09:00 ~ 10:25	TESOL (Games and Activities)	_What did You Say? _Review of the chapter
10:25 ~ 11:00	Break	School provides
11:00 ~01:00 13:30 ~ 14:25	TESOL Excursion, (Sample Planning)	Conversation Skills Formal linguistic Syllabus

Day 32 (Thursday)

09:00 ~ 10:25	TESOL (Sample Planning)	_Sample Lesson Format _Methodological Suggestions
10:25 ~ 11:00	Break	School provides
11:00 ~01:00	TESOL (Sample Planning)	_Review of the chapter _Evaluation suggestions _Conversation Skills - Teaching Suggestions